Children, Young People & Families Practitioner



Level 4

Overview

An apprenticeship at level 4 is a job with training. Being an apprentice means that you have a job that includes achieving recognised qualifications and essential work skills whilst you are earning a wage.

This qualification is appropriate for those working with children, young people and families, including carers, to achieve positive and sustainable change in their lives. As a practitioner you will be working with children, young people and families, including carers, to achieve positive and sustainable change in their lives. At the end of the apprenticeship the high quality of your practice will be making a real difference to those that you do.

Qualifications in the Programme

The Apprenticeship at Level 4 consists of 3 qualifications:

- Level 3 Diploma in Children, Young People and Families Practitioner
- Functional Skills English Level 2
- Functional Skills Maths Level 2

Programme Delivery:

We will develop an individual learning plan based on your skills, experience and current role. Any prior certificated learning would be identified. With your employer we will identify paid off the job learning opportunities, minimum 20%. This will include mentoring, shadowing, independent research and learning, e learning and coaching. Most learners complete the apprenticeship in 12 months.

Learning Support

The assessor will meet with the learner a minimum of every 4 weeks to deliver coaching and learning. Clear plans and next steps will be agreed for skill and knowledge development and feedback given on achievement. Reflective practice, professional discussions, observation of practice, employer testimony will be used to ensure learning. Learners will have to do written work particularly to demonstrate knowledge.

Apprenticeship Delivery

Apprenticeship Delivery – Blended approach Face-to-face, Skype, telephone and online learning

End of Course Qualifications

Functional Skills Level 2 in mathematics and English

Level 3 Diploma in Children, Young People and Families Practitioner

End Point Assessment

On achievement of your diploma and functional skills you will then complete:

(1) Observation of Practice in the work place by an independent assessor. This consists of 10 mins briefing, 60 mins observation and 20 mins questioning. The aim of observation is for learner to demonstrate the required behaviour, skills and knowledge and to show the needs of the child are at the heart of practice.

(2) A competence interview with the independent assessor informed by a portfolio of evidence: case studies, testimony, observations of practice, and CPD.

The results you achieve in these assessments will determine whether you are awarded a pass or a distinction.

Apprenticeship Breakdown





12 - 15 months

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Level 4

Your Journey as an Apprentice



English and Maths

What will your employees learn?

Knowledge

- The job you have to do, your main tasks and responsibilities
- The importance of having the right values and behaviours and treating people with respect and dignity
- The importance of communication and communicating clearly and responsibly
- How to support individuals to remain safe from harm (Safeguarding)
- How to promote health and wellbeing for the individuals you support and your work colleagues
- Equality, rights, diversity and cultural differences, and the values of the organisation in which you are working.

Skills

- Functional Skills
- Values and behaviours
- Record and document production
- Decision making
- Interpersonal skills Communications
- Quality
- Planning and organisation
- Project management
- Addressing multiple factors that contribute to uncertainty in the lives of children, young people and families
- Working in a professional manner and developing your own professional development

Behaviours

- Professionalism
- Personal Qualities
- Managing Performance
- Adaptability
- Responsibility
- The values and behaviours expected of a Children, Young People and Family Worker
- Respecting and valuing individuals to keep them safe.
- Consideration and concern for
- children, young people and their families, combined with an understanding of the perspective of those you work with
- Honesty and a positive belief in helping children, young people and families.

How will your employees learn?

Our Skills Coaches will support your apprentice by completing 1-2-1 interactions. These sessions will include the development of teaching and learning, performance reviews with line managers and will also take in to consideration any in-house training that is provided for the apprentice.

To Enrol or Contact Us:

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